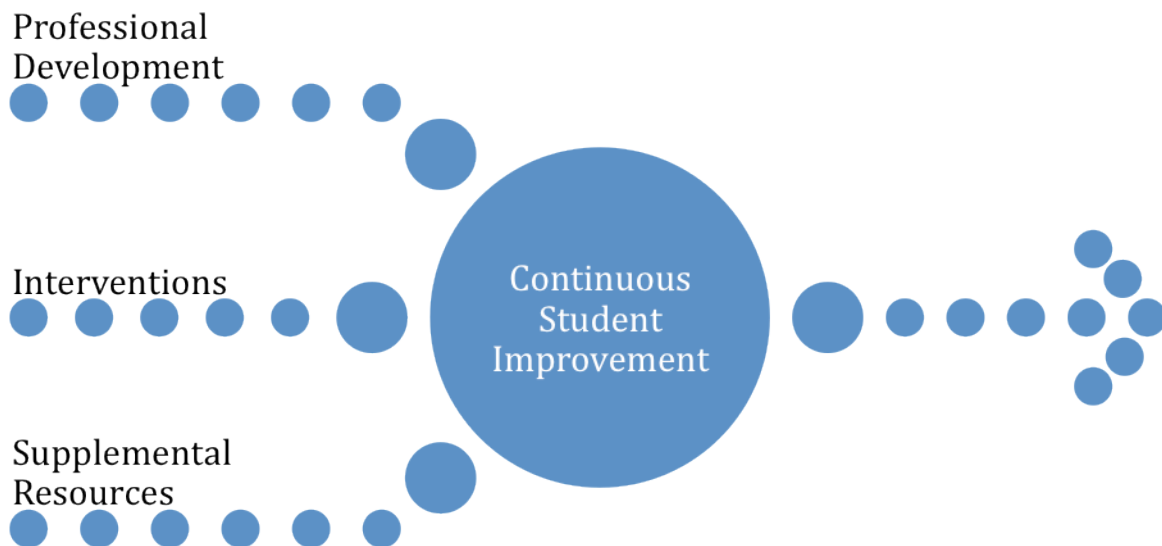




CONTINUOUS IMPROVEMENT EXPENDITURE PLAN FOR ELEMENTARY, MIDDLE & K-8 SCHOOLS

2013-2014



For additional assistance, please call:

Office of the Assistant Superintendent Elementary & K-8 Schools/Chief Academic Officer (X 8247)

Office of the Assistant Superintendent – Secondary Schools (X 8115)

Continuous Improvement Expenditure – Resource Summary

Common Core - Professional Development

Spending parameters:

- Resources are to be spent to support teacher professional development and collaboration related to Common Core State Standards implementation.
- This may include professional development held as: hourly additional (before or after school), release time or on Saturday.

Suggested topics:

- Grade level/department planning on Units of Instruction implementation (ELA/Math).
- BAP/AAP grade level/department lesson planning.
- Thinking Maps, Write from the Beginning and/or Write for the Future professional development and/or student work analysis.
- Analysis of student work and/or formative assessment analysis.
- Exploration of SBAC assessment program.
- Transitions in Pedagogy professional development

Lottery – Instructional Materials (Restricted)

Spending parameters:

- Education Code 60010(h): “all materials that are designed for use by pupils and their teachers as a learning resources and help pupils to acquire facts, skills, or opinions or to develop the cognitive processes.”
- Technology based materials, but no equipment.

Suggested use/s:

- Supplemental classroom materials, math manipulatives, teacher presentation materials, informational text matched to grade level themes.

Economic Impact Aid- Limited English Proficient (LEP)

Spending parameters:

- For use with English Language Learners
- Provide primary language support and supplemental assistance in acquiring English as a Second Language; Funds also provide staff development and parent involvement activities.

Suggested use:

- Direct intervention for students in a re-teach, extended time, differentiation and/or enrichment of the CCSS classroom implementation.
 - Tutoring, intersession, Saturday School, supplemental small group instructional support during the school day

Title I & State Compliance Education (SCE)

Spending parameters:

- “timely, effective assistance” for any economically disadvantaged student experiencing difficulty in meeting the standards.
- Extended learning time (after school, Saturday, intersession)
- Professional development, including professional reading materials
- Parental involvement

Suggested use:

- increased parent contact (e.g. meetings) to support student progress
- Direct intervention for students in a re-teach, extended time, differentiation and/or enrichment of the CCSS classroom implementation.
- Tutoring, intersession, Saturday School, supplemental small group instructional support during the school day.
- Professional Development to include any of the above and/or Safe & Civil planning or implementation activities; Study Group materials (books and/or video)

*Refer to FY2014 Resource Descriptions and Related Financial Information memo from Susan Ginder

Budgeting Guidelines/Considerations

- For planning purposes, principals should use the RIF teacher substitute rate in planning for teacher release time (\$477 per day).
- For **tutoring** outside the duty day, teachers are paid the P rate (see attached).
- For occasional projects or **in-service** outside the duty day, teachers are paid the stipend rate of \$29.20 ("learning, but not planning/creating").
(Refer to Appendix B, section F. of the contract)
- For **curriculum planning**, teachers are paid their own hourly rate.
(Refer to Appendix B, section E.)
- Teachers **preparing and presenting an in-service** are paid at their regular hourly rate.

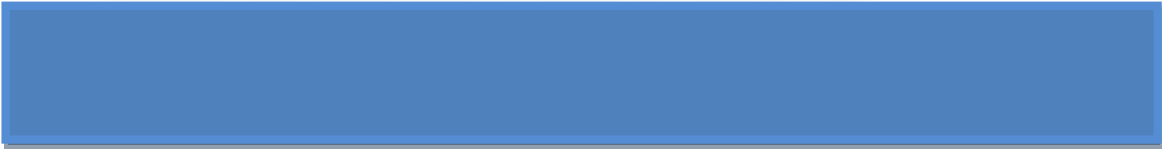
Intervention Guidelines/Considerations

- Schools may fund supplemental teachers for direct student intervention/instruction during the school day, up to .6 FTE. HRS is obligated to offer jobs to RIF teachers in seniority order.
- Track B schools may plan for a winter and/or spring intersession.
- The purchase of packaged programs will not be approved in the fall semester.

Through the first semester, plans that include the following types of intervention will be considered:

- Re-teach, review, extension of the Common Core State Standards classroom instruction and materials (e.g. Close Reads, BAP/AAP lessons, Classroom Challenges, Algebra etc.)
- Basic Math Facts review and mastery
- Language Arts instruction (including small group instruction) featuring informational text.

Review site data (with a focus on sub-group



Meet with school leadership team and stakeholders

to review data and create a plan.

Complete the appropriate professional development,
intervention or supplemental materials plan template.

Present and seek plan approval (as required) at site.

Submit plan template/s to immediate supervisor/support
provider for review and approval by Level Office Teams.

Plan approval or request for revision; Plan returned
to school by Level Offices.

Plan implementation

August 23, 2013